

Laurel Hill Primary

3100 Thomas Carlo Blvd.
Mt. Pleasant, SC 29466

Grades PK-2 Primary School

Enrollment 790 Students

Principal Michael Antonelli 843-849-2200

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

0

0

0

0

IMPROVEMENT RATING

N/A

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2003 | N/A | N/A | N/A |
| 2004 | N/A | N/A | N/A |
| 2005 | N/A | N/A | N/A |
| 2006 | Excellent | N/A | Yes |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

| | |
|--|-----------|
| Student attendance rate | 96.0% |
| Student-teacher ratio in core subjects | 17.9 to 1 |
| Percent of parents attending conferences | 99.0% |
| Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old. | 12.1 |

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☐ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|-------------------|------------------------------|--|------------------------------|
| Students (n= 790) | | | | |
| First graders who attended full-day kindergarten | 100.0% | N/A | 100.0% | 99.6% |
| Retention rate | 1.9% | N/A | 1.9% | 4.7% |
| Attendance rate | 96.0% | N/A | 96.0% | 95.8% |
| With disabilities other than speech | 1.4% | N/A | 1.4% | 3.8% |
| Older than usual for grade | 0.0% | N/A | 0.0% | 0.2% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | N/R | 0.0% | 0.0% |

Teachers (n= 56)

| | | | | |
|---|-----------|-----|-----------|-----------|
| Teachers with advanced degrees | 42.9% | N/A | 42.9% | 53.2% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 12.8% | N/A | 12.8% | 0.0% |
| Teachers with emergency or provisional certificates | 0.0% | N/A | 0.0% | 0.0% |
| Teachers returning from previous year | N/A | N/A | N/A | 90.6% |
| Teacher attendance rate | 94.2% | N/R | 94.2% | 94.6% |
| Average teacher salary | \$41,956 | I/S | \$41,956 | \$43,053 |
| Prof. development days/teacher | 12.8 days | N/R | 12.8 days | 17.2 days |

School

| | | | | |
|---|-----------|-----|-----------|-----------|
| Principal's years at school | 1.0 | N/R | 1.0 | 2.0 |
| Student-teacher ratio in core subjects | 17.9 to 1 | N/R | 17.9 to 1 | 19.3 to 1 |
| Prime instructional time | 89.6% | N/R | 89.6% | 89.2% |
| Dollars spent per pupil* | N/A | N/A | N/A | \$6,176 |
| Percent of expenditures for teacher salaries* | N/A | N/A | N/A | 63.2% |
| Percent of expenditures for instruction* | N/A | | N/A | 67.9% |
| Opportunities in the arts | Good | N/R | Good | Good |
| Parents attending conferences | 99.0% | N/R | 99.0% | 99.0% |
| SACS accreditation | No | N/R | No | Yes |
| Character development | Excellent | N/R | Excellent | Excellent |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 10.7% | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 10.5% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance rate in this school | 94.0%* | Yes |

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laurel Hill Primary School (LHPS) opened its doors to our students, parents and the community on January 3rd, 2006. We were both excited and honored to be Charleston County's first and only primary school, serving children ranging from ECD through second grade. Upon entering our school, one can immediately sense the energy and child-centered atmosphere that has already created the unique educational environment at LHPS.

Our building dedication ceremony in April celebrated the teamwork that led to the completion of our new school. Our brand new, state-of-the-art facility houses 43 classrooms, a 5300 square foot multipurpose room, as well as art, music, computer and science labs. The media center, housing over 8000 new books, is the central hub of our school.

At LHPS we are committed to the success of each child. Our students continue to grow in all areas: academically, socially and artistically. Teachers and administrators monitor student achievement regularly, using DIBELS and MAP assessments. We are very pleased with our outstanding achievement in all content areas. Our commitment to literacy is evident in our many programs and events addressing both reading strategies and instruction. We have three fulltime teachers working with students in small and/or one-on-one groups to ensure that all students are reading on grade level. We also will be opening a Leveled Library in August 2006 that will initially contain over 5000 volumes.

Various annual events have begun, including Family Reading Night, professional author visits and READ Parent Education Night.

One of our initial goals was to cultivate a professional learning community, focusing on literacy and reading instruction. Our teachers participated in workshops, graduate courses, and professional book studies as well as attended numerous conferences. LHPS also had the opportunity to host Sharon Taberski, renowned author and master reading teacher, for a workshop on primary reading strategies. Current research has revealed that the greatest factor in student success is a master teacher in every classroom. We are thrilled that eight of our faculty members have already achieved National Board Certification and that others will be pursuing this honor in the coming year.

LHPS is proud of our current successes and is committed to continued improvement in all aspects of educating our children. We appreciate the support from parents and our Mt. Pleasant community, whose partnerships involve volunteering, fundraising, tutoring and organizing various events. Our first annual Piccolo Palooza Festival of the Arts served as a culminating week to end our first year at LHPS. This festival directly exposed our students to the Arts and served as a venue for the children to display their artistic talents throughout the week.

The primary goal at Laurel Hill Primary School is to challenge every one of our students to meet his or her greatest potential. We focus daily on helping our children cultivate a love of learning that will last a lifetime.

Michael Antonelli, Principal
Julie Allan, SIC Chairperson

EVALUATIONS BY TEACHERS

| | Teachers |
|--|----------|
| Number of surveys returned | 53 |
| Percent satisfied with learning environment | 100.0% |
| Percent satisfied with social and physical environment | 100.0% |
| Percent satisfied with school-home relations | 100.0% |